



K. R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

**The Institution for Inventions, Innovations
and Entrepreneurship (TIIE)**

**Bachelors of Arts (Honours) Chinese
(Undergraduate Programme)**

Programme Code: 77

2020-23

**Approved in the 23rd Meeting of Academic Council
Held on 23 June 2020**




Registrar
K.R. Mangalam University
Sohna Road, Gurgaon, (Haryana)



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Entrepreneurship (TIIE)**

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PREFACE

The KRMU envisions all its programmes in the best interest of their students and in this endeavour it offers a new vision to all its courses. It imbibes an outcome-based curriculum for all its programmes to provide a focused, student-centric syllabus with an agenda to structure the teaching-learning experiences in a more outcome-based.

The outcome-based curriculum strengthens students' experiences and prepares the students for both, academia and employability, sustainability and life-long learning.

Each programme reflects the promise to accomplish the learning outcomes by studying the courses. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for entrepreneurship.

The redesigned curriculum elaborates in-depth background knowledge required in classroom teaching. Individuals who want to pursue their careers in the teaching domain will get diverse exposure to the student teachers/teacher trainees at KRMU. We help the students grow into mature and conscientious teachers through rigorous learning and research and intensive internship programmes.

The K.R. Mangalam University hopes the outcome-based curriculum will help students in making an informed decision at the time of working with prospective teachers in the field of teaching and learning.

ACKNOWLEDGEMENT

The development of curriculum for Undergraduate programme in Chinese is a result of thorough deliberations by a team of subject experts. The curriculum is a student-centric teaching and learning methodology in which the course delivery, assessment is planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e., outcomes at different levels. It formulates content around activities that lead to specific outcomes.

I wish to acknowledge all our experts who have been involved in the process of developing this outcome-based curriculum for B.A. (H) Chinese.

I acknowledge the guidance and support provided by the Vice Chancellor, K.R. Mangalam University and Registrar, K.R. Mangalam University throughout the process of developing this curriculum.

Prof. Hemani Singh
THIE

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1. INTRODUCTION

The K.R. Mangalam Group has made a name for itself in the field of education. Over a period of time, the various educational entities of the group have converged into a fully functional corporate academy. Resources at KRM have been continuously upgraded to optimize opportunities for the students. Our students are groomed in a truly inter-disciplinary environment wherein they develop integrative skills through interaction with students from engineering, education, journalism, management, media and other study streams.

The K.R. Mangalam story goes back to the chain of schools that offered an alternative option of world-class education, pitching itself against the established elite schools, which had enjoyed a position of monopoly till then. Having blazed a new trail in school education, the focus of the group was aimed at higher education. With the mushrooming of institutions of Higher Education in the National Capital Region, the university considered it very important that students take informed decisions and pursue career objectives in an institution, where the concept of education has evolved as a natural process.

K.R. Mangalam University was founded in the year 2013 by Mangalam Edu Gate, a company incorporated under Section 25 of the Companies Act, 1956.

K. R. Mangalam University is unique because of its

1. Enduring legacy of providing education to high achievers who demonstrate leadership in diverse fields.
2. Protective and nurturing environment for teaching, research, creativity, scholarship, social and economic justice.

2. OBJECTIVES

- To impart undergraduate, post-graduate and Doctoral education in identified areas of higher education.
- To undertake research programmes with industrial interface.
- To integrate its growth with the global needs and expectations of the major stake holders through teaching, research, exchange & collaborative programmes with foreign, Indian Universities/Institutions and MNCs.
- To act as a nodal center for transfer of technology to the industry.
- To provide job oriented professional education to the special student community with particular focus on Haryana.

3. Graduate Attributes

The graduate attributes of school of education are as follows:

GA 1: Multidisciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of various disciplines of the programme.

GA 2: Communication Skills: Capable of communicating ideas, share views and express feelings by using language skills which will help in preparing and demonstrating lesson plans.

GA 3: Critical Thinking: Capable to evaluate practices, policies and theories critically.

GA 4: Analytical Reasoning: Capable to evaluate the reliability and relevance of evidence, identify logical flaws, analyze and synthesize data from a variety of sources, draw conclusions and support them with evidence and examples.

GA 5 Research Related Skills: Capable of instigating research by defining problems, formulating and testing hypotheses, interpreting and drawing conclusion from the data.

GA 6 Team Work: Capable to work effectively in groups and act together in unity by showing accountability and ability as a team member.

GA 7 Leadership Qualities: Capable for mapping out the tasks of a team or an organization, formulating an inspiring vision, setting up direction, building a team who can help achieve the vision by motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

GA 8 Digital Literacy: Capable to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and use appropriate software for achieving learning outcomes.

GA 9 Lifelong Learning: Capable to acquire knowledge and skills, including “*learning how to learn*” which are necessary for participating in learning activities throughout life, with self-paced and self-directed learning outlook aimed at personal development, meeting economic, social and cultural objectives and adapting changing trades and demands of work place through knowledge/skill development.

GA 10 Moral and Ethical Values: Capable to embrace moral/ethical values in conducting one's life, formulate a position/argument on ethical issues from multiple perspectives, and adapting moral practices in various work dimensions.

4. PROGRAMMES OFFERED BY TIIE

4.1 Bachelor of Arts (Chinese)

This program is designed to provide a sound knowledge of Chinese language and applications in daily life and corporate. It develops the ability to understand and translate the Chinese texts and dialogues. It also aims to provide exposure to the principles and practices of Chinese language used in Media, Tourism and Business.

4.1.1 Eligibility Criteria

The student should have passed the 10+2 examination conducted by the Central Board of Secondary Education or equivalent examination from a recognized Board in Science with mathematics as one of the subjects and with an overall aggregate of 50% or more.

4.1.2 Career Opportunities

Students will be eligible to work as a language expert in government as well as MNCs. They can work in MEA, Ministry of Defense, Ministry of Home Affairs, PMO, Tourism Industry, Hotel Industry, Teaching in Schools and institutions etc. Students have an opportunity to join Higher Education Programme such as M.A./MBA/M.Phil./Ph.D. They can also avail the scholarships offered by Ministry of Education (Govt. of India), Chinese Govt. Scholarship and Taiwan Govt. Scholarship.

CLASS TIMINGS

The class will be held from Monday to Friday from 9.10 A.M. to 4.10 P.M.

5. PROGRAM DURATION

The program duration of Bachelor of Arts (Hons.) Chinese is:

| Name of the Program | Duration |
|----------------------------------|----------------------|
| Bachelor of Arts (Hons.) Chinese | 3 Years (6 Semester) |

6. SYLLABI

The syllabi of the B.A. (Chinese) programme is given in the following pages:

THREE YEAR B.A. (HONS.) CHINESE PROGRAMME AT A GLANCE

| | Semester I | Semester II | Semester III | Semester IV | Semester V | Semester VI | Total |
|---------|---------------|----------------|-----------------|----------------|---------------|----------------|-------|
| Courses | 7 | 6 | 5 | 5 | 4 | 4 | 31 |
| Credits | 26 | 26 | 28 | 28 | 24 | 24 | 156 |

SCHEME OF STUDIES OF B.A (H) CHINESE AS PER CHOICE-BASED CREDIT SYSTEM (CBCS) AND LEARNING OUTCOME-BASED CURRICULUM FRAMEWORK (LOCF)

| Semester I | | | |
|------------|-------------|-------------------------------------|-----------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC101A | Reading Chinese-I | 4 |
| 2 | IIBC103A | Listening &Speaking Chinese- I (口语) | 4 |
| 3 | IIBC105A | Writing Chinese-I (语法) | 4 |
| 4 | SHEL145A | Communication Skills (AEC 1) | 2 |
| 5 | IICH125A | Environmental Studies (AEC 2) | 3 |
| 6 | IIDM301A | Disaster Management (AEC 3) | 3 |
| 7 | | OPEN ELECTIVE-I | 6 |
| | | TOTAL | 26 |

| Semester II | | | |
|-------------|-------------|--------------------------------------|-----------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC102A | Reading Chinese-II (课文) | 4 |
| 2 | IIBC104A | Listening &Speaking Chinese- II (口语) | 4 |
| 3 | IIBC106A | Writing Chinese-II (语法) | 4 |
| 4 | IIBC 108A | Chinese Conversation | 4 |
| 5 | IIBC 110A | Introduction to Chinese Language | 4 |
| 6 | | OPEN ELECTIVE-II | 6 |
| | | TOTAL | 26 |

| Semester III | | | |
|---------------------|--------------------|--------------------------------|----------------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC 201 A | Selected Readings in Chinese-I | 6 |
| 2 | IIBC 203A | Chinese Oration-I | 6 |
| 3 | IIBC 205A | Chinese Composition-I | 6 |
| 4 | IIBC 207A | Read About China-I | 6 |
| 5 | IIBC 209A | Tourism in India | 4 |
| | | | |
| | | TOTAL | 28 |

| Semester IV | | | |
|--------------------|--------------------|---------------------------------|----------------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC202A | Selected Readings in Chinese-II | 6 |
| 2 | IIBC204A | Chinese Oration-II | 6 |
| 3 | IIBC206A | Chinese Composition-II (写作) | 6 |
| 4 | IIBC 208A | Read About China-II | 6 |
| 5 | IIBC 210A | Tourism in China | 4 |
| | | | |
| | | TOTAL | 28 |

| Semester V | | | |
|-------------------|--------------------|---------------------------------|----------------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC 301A | Advanced Chinese Readings- I | 6 |
| 2 | IIBC 305A | Advanced Chinese Oration-I (口语) | 6 |
| 3 | IIBC 303A | Newspaper Chinese (报刊) | 6 |
| 4 | IIBC 309A | India China Relation | 6 |
| | | | |
| | | TOTAL | 24 |

| Semester VI | | | |
|--------------------|--------------------|-----------------------------------|----------------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC302A | Advanced Chinese Readings- I (课文) | 6 |
| 2 | IIBC304A | Advanced Chinese Oration-I (口语) | 6 |
| 3 | IIBC 308A | Business Chinese | 6 |
| 4 | IIBC 310A | China and The world | 6 |
| | | | |
| | | TOTAL | 24 |

| Semester I | | | |
|--------------|-------------|--------------------------------------|-----------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC101A | Reading Chinese-I | 4 |
| 2 | IIBC103A | Listening & Speaking Chinese- I (口语) | 4 |
| 3 | IIBC105A | Writing Chinese-I (语法) | 4 |
| 4 | SHEL145A | Communication Skills (AEC 1) | 2 |
| 5 | IICH125A | Environmental Studies (AEC 2) | 3 |
| 6 | IIDM301A | Disaster Management (AEC 3) | 3 |
| 7 | | OPEN ELECTIVE-I | 6 |
| TOTAL | | | 26 |

| IIBC101A | Reading Chinese –I | L | T | P | C |
|----------------|--------------------|---|---|---|---|
| Version 1.0 | | 2 | 0 | 2 | 4 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. to master the accurate intonation
2. sound system of spoken Chinese
3. Enable students to transcribe them in corresponding characters.
4. Students will master the *pin-yin* as well as characters for each Chinese new word and enhance their basic translation skills.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Master the initials and finals

CO2: Master the tones, their combination and tonal modifications through drills and practice

CO3: Pronounce pin-yin.

CO4: read characters

CO5: Read and understand the text

Catalog Description

This course imparts the character recognizing skills and reading sentences. Reading the text and substitution drills are the part of reading skills

Course Content

Unit-1 **10 lecture hours**

Master the initials, finals, tones, their combination and tonal modifications through drills and practice.

Unit-2 **10 lecture hours**

Ability to write each character for each new word introduced in the lessons.

Unit-3 **15 lecture hours**

Ability to transcribe the pin-yin into corresponding characters

Unit-4 **15 lecture hours**

Translation of different words and sentences from English to Chinese and vice-versa

Text Books

1. *Elementary Chinese Reader*, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.
2. *Modern Chinese Grammar: Particles and measure words* (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Han Ying Cidian – A Chinese- English Dictionary*, Shangwu Yin Shuguan, Beijing-1986.
7. *Concise English-Chinese, Chinese-English Dictionary*, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/presentation/extempore/Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|--------------------------|---------------|---|------------------------------|-------------------|------------------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|------------------------------------|---|--|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Master the initials and finals | PO4, PO8, PO11, PSO1 |
| CO2 | Master the tones, their combination and tonal modifications through drills and practice | PO12, PSO1 |
| CO3 | Pronounce pin-yin | PO12, PSO1 |
| CO4 | read characters | PO2, PSO2 |
| CO5 | Read and understand the text | PO2, PSO2 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| IIBC111A | Reading Chinese-1 (Theory) | 2 | 2 | | 3 | | | | 3 | | | 2 | | 3 | 2 | |

1=weakly mapped

2= moderately mapped

3=strongly mapped

| | | | | | |
|-----------------------|--|----------|----------|----------|----------|
| IIBC103A | Listening & Speaking Chinese- I | L | T | P | C |
| Version 1.0 | | 2 | 0 | 2 | 4 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. to introduce Chinese sound-system
2. basic pronunciation of Chinese sounds charts i.e. initials, finals
3. basic intonations and their combinations in monosyllabic, disyllabic and tri-syllabic words as well as phrases
4. Start with listening and speaking basic sentences in Chinese with the help of different audio-video aids.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Master the Initials and finals of Chinese sound chart.

CO2: Master tones of the Chinese language and their combination.

CO3: Do basic greetings, self-introduction

CO4: Do day to day conversation in Chinese.

CO5: Reading of Chinese texts with accurate sounds, tones and pauses in a sentence.

Catalog Description

This course imparts the basic idea of Chinese speaking and listening. Students learn to discriminate between the sounds and sentences. It also imparts the basic pronunciations and speaking sentences.

Course Content

Unit-1 10 Lecture Hours

Initials and finals of Chinese sound chart.

Unit-2 10 Lecture Hours

Mastering tones of the Chinese language and their combination

Unit-3 15 Lecture Hours

Basic greetings, self-introduction and day to day conversation in Chinese

Unit-4

15 Lecture Hours

Reading of Chinese texts with accurate sounds, tones and pauses in a sentence

Text Books

1. Elementary Chinese Reader, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*. Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*. Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Conversational Chinese 301*, Part-1, Beijing Language and Culture University Press, Beijing, 2013.
7. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
8. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|---|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Master the Initials and finals of Chinese sound chart | PO12, PSO1 |
| CO2 | Master tones of the Chinese language and their combination. | PO8, PSO1 |

| | | |
|------------|--|------------------|
| C03 | Do basic greetings, self-introduction | PO9, PSO1 |
| C04 | Do day to day conversation in Chinese. | PO9, PSO1 |
| C05 | Reading of Chinese texts with accurate sounds, tones and pauses in a sentence. | PO1, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| IIBC 113A | Listening & Speaking-1 (Theory) | 3 | | | | | | | 3 | 3 | | | 1 | 3 | | |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|---------------------------|---|---|---|---|
| IIBC105A | Writing Chinese -I | L | T | P | C |
| Version 1.0 | | 4 | 0 | 0 | 4 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. To understand the basics Chinese strokes.
2. To learn about the radicals of Chinese characters.
3. To learn the writing characters in stroke order.
4. To write Chinese sentences

Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn about Chinese Strokes
- CO2. Write the radicals and Characters
- CO3. Recognize the radicals.
- CO4. Discriminate between the radicals
- CO5. Can write the characters in stroke order

CO6. Can make simple sentences in Chinese

Catalog Description

This course is to introduce the writing of Chinese Characters and gradually enhance the writing skills of students with basic grammatical structures. It will help the students to enhance their comprehension skills.

Course Content

Unit-1: 15 Lecture hours

Basic strokes of Chinese characters and their stroke order.

Unit-2: 15 lecture hours

Basic sentence, structures and formation of affirmative and negative as well as interrogative sentences

Unit-3: 15 lecture hours

Understanding of different parts of speech, aspectual particles and measure words and their specific positions in the Chinese sentences

Unit-4:**15 lecture hours**

Understanding of texts and ability to make own sentences based on given situation as well as ability to answer the questions given after each lessons of the textbook in Chinese characters.

Text Books

1. *Elementary Chinese Reader*, Book-1 & 2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
7. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**Examination Scheme:**

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|-----------------------------------|-------------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Learn about Chinese Strokes | PO6, PSO1, PSO2 |
| CO2 | Write the radicals and Characters | PO11, PSO1 |

| | | |
|------------|--|------------------|
| CO3 | Recognize the radicals. | PO6, PSO1 |
| CO4 | Discriminate between the radicals | PO2, PSO1 |
| CO5 | Can write the characters in stroke order | PO2, PSO1 |
| CO6 | Can make simple sentences in Chinese | PO2, PSO1 |

| | | | | | | | | | | | | | | | | |
|-------------|------------------------------|--|--|--|---|---|---|--|---|--|--|--|---|-------------------------|---|---------------------------------|
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. And short phrases with correct tones | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places. | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| IIBC 115A | Chinese Grammar & Writing -I | | 2 | | | | 3 | | | | | 3 | | 3 | | |

1=weakly mapped

2= moderately mapped

3=strong

| | | | | | |
|--------------------------------|-----------------------------|----------|----------|----------|----------|
| IHEL145A | Communication Skills | L | T | P | C |
| Version 1.0 | | 2 | 0 | 0 | 2 |
| Pre-requisites/Exposure | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. Understand the basics of Grammar to improve written and oral communication skills.
2. Understand the correct form of English with proficiency.
3. Improve student's personality and enhance their self-confidence.
4. Improve professional communication.
5. Enhance academic writing skills.

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the basics of Grammar to improve written and oral communication skills.

CO2. Understand the correct form of English with proficiency.

CO3. Improve student's personality and enhance their self-confidence.

CO4. Improve professional communication.

CO5. Enhance academic writing skills.

Catalog Description

This learning program with its practice-based learning tasks will facilitate the learners to enhance their communication skills in a modern and globalized context, enhance their linguistic and communicative competence and hone their interpersonal skills.

Course Content

UNIT I

6 lecture hours

Introduction to Communication: Importance of Communication Skills, Meaning, Forms & Types of Communication; Process of Communication; Principles of Effective Communication/7Cs, Barriers in Communication (Interpersonal, Intrapersonal and Organizational).

UNIT II

6 lecture hours

Academic Writing: Précis (Summary – Abstract – Synopsis – Paraphrase – Précis: Methods), Letter & Résumé (Letter Structure & Elements – Types of letter: Application & Cover - Acknowledgement – Recommendation – Appreciation – Acceptance – Apology – Complaint – Inquiry). Writing a proposal and synopsis. Structure of a research paper. Citations and plagiarism.

UNIT III

6 lecture hours

Technology-Enabled Communication: Using technology in communication tasks, E-mails, tools for constructing messages, Computer tools for gathering and collecting information; Different virtual medium of communication.

UNIT IV

6 lecture hours

Building Vocabulary: Word Formation (by adding suffixes and prefixes); Common Errors; Words Often Confused; One word substitution, Homonyms and Homophones; Antonyms & Synonyms, Phrasal Verbs, Idioms & Proverbs (25 each); Commonly used foreign words(15 in number);

UNIT V

6 lecture hours

Personality Development: Etiquettes & Manners; Attitude, Self-esteem & Self-reliance; Public Speaking; Work habits (punctuality, prioritizing work, bringing solution to problems), Body Language: Posture, Gesture, Eye Contact, Facial Expressions; Presentation Skills/ Techniques.

Text book [TB]:

Kumar, Sanjay and Pushplata. *Communication Skills*. Oxford University Press, 2015.

Reference Books/Materials

1. Mitra, Barun K. *Personality Development and Soft Skills*. Oxford University Press, 2012.
2. Tickoo, M.L., A. E. Subramanian and P.R. Subramaniam. *Intermediate Grammar, Usage and Composition*. Orient Blackswan, 1976.
3. Bhaskar, W.W.S., AND Prabhu, NS., “ English Through Reading”, Publisher: MacMillan, 1978
4. Business Correspondence and Report Writing” -Sharma, R.C. and Mohan K. Publisher: Tata McGraw Hill 1994
5. Communications in Tourism & Hospitality- Lynn Van Der Wagen, Publisher: Hospitality Press
6. Business Communication-K.K.Sinha
7. Essentials of Business Communication By Marey Ellen Guffey, Publisher: Thompson Press
8. How to win Friends and Influence People By Dale Carnegie, Publisher: Pocket Books
9. Basic Business Communication By Lesikar & Flatley, Publisher Tata McGraw Hills
10. Body Language By Allan Pease, Publisher Sheldon Press

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------|---------------|------------|---------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) ,Program Outcomes (POs) and Programme Specific Outcomes (PSOs)

| Mapping between Cos, POs and PSOs | | |
|--|---|--------------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Understand the basics of Grammar to improve written and oral communication skills.. | PO6,PSO2 |
| CO2 | Understand the correct form of English with proficiency. | PO6,PSO3 |
| CO3 | Improve student’s personality and enhance their self-confidence. | PO6,PSO3 |
| CO4 | Improve professional communication. | PO6,PSO3 |
| CO5 | Enhance academic writing skills. | PO6,PSO3 |

| | | | | | | |
|-------------|----------------------|---|---|--|---|--|
| | | SKILL DEVELOPMENT: Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law. Mooting skills, amicably working in groups, | CRITICAL THINKING, LEGAL REASONING AND RESEARCH SKILLS: The ability to review, present and critically evaluate qualitative and quantitative information to develop lines of argument, apply underlying | Understand the knowledge in the business management at both fundamental and advanced levels. | Develop professional skills among students and build a strong foundation in accounts, Finance and Ethics this will benefit themselves as well as the society. | Understanding of the legal provisions and developing skills required for legal profession. |
| Course Code | Course Title | PO6 | PO7 | PSO1 | PSO2 | PSO3 |
| UCCS 155A | Communication Skills | 3 | 2 | | 2 | 3 |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|--------------------------------|------------------------------|----------|----------|----------|----------|
| IICH125A | Environmental Studies | L | T | P | C |
| Version 1.0 | | 3 | 0 | 0 | 3 |
| Pre-requisites/Exposure | Basics of Environment | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. To aware the students about the environment.
2. To learn the students concepts and methods from ecological and physical sciences and their application in environmental problem solving.
3. To think across and beyond existing disciplinary boundaries, mindful of the diverse forms of knowledge and experience that arise from human interactions with the world around them.
4. communicate clearly and competently matters of environmental concern and understanding to a variety of audiences in appropriate forms.

Course Outcomes

On completion of this course, the students will be able to

- CO1. To comprehend and become responsive regarding environmental issues
- CO2. Acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain.
- CO3. Enable the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies.
- CO4. To know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels.
- CO5. Become consciousness about healthy and safe environment.

Catalog Description

This course imparts the basic concepts of environment which enable them to solve basic problems related to their surroundings. This course helps them to get an idea adverse effect of industrialization, population and degradation of natural resources on the environment. The course introduces the concepts of renewable and non-renewable resources.

Course Content

UNIT I

8 Lectures

Environment and Natural Resources:

Multidisciplinary nature of environmental sciences; Scope and importance; Need for public awareness.

Land resources; land use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).

Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

UNIT II

16 Lectures

Ecosystems and Biodiversity:

Ecosystem: Definition and Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession.

Case studies of the following ecosystems:

- a) Forest ecosystem
- b) Grassland ecosystem
- c) Desert ecosystem
- d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India;

Biodiversity patterns and global biodiversity hot spots ; India as a mega-biodiversity nation;

Endangered and endemic species of India; Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity; Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

UNIT III

15 Lectures

Environmental Pollution and Environmental Policies:

Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution
Nuclear hazards and human health risks; Solid waste management: Control measures of urban and industrial waste; Pollution case studies.

Sustainability and sustainable development; Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture; Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act; Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

UNIT IV

11 Lectures

Human Communities and the Environment and Field work:

Human population growth: Impacts on environment, human health and welfare; Resettlement and rehabilitation of project affected persons; case studies; Disaster management: floods, earthquake, cyclones and landslides; Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan; Environmental ethics: Role of Indian and other religions and cultures in environmental conservation; Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Text Books

1. Kaushik and Kaushik, Environmental Studies, New Age International Publishers (P) Ltd. New Delhi.

Reference Books/Materials

1. A.K. De, Environmental Chemistry, New Age International Publishers (P) Ltd. New Delhi.
2. S.E. Manahan, Environmental Chemistry, CRC Press.
3. S.S Dara and D.D. Mishra, Environmental Chemistry and Pollution Control, S.Chand & Company Ltd, New Delhi.
4. R. Gadi, S. Rattan, S. Mohapatra, Environmental Studies Kataria Publishers, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|----------------------|---------------|---------------------------------------|----------------------|-------------------|----------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|------------------------------------|--|--------------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | The learners will be able to comprehend and become responsive regarding environmental issues. | PO6 |
| CO2 | Students will acquire the techniques to protect our mother earth, as without a clean, healthy, aesthetically beautiful, safe and secure environment no specie can survive and sustain. | PO10 |
| CO3 | It enables the students to discuss their concern at national and international level with respect to formulate protection acts and sustainable developments policies. | PO8 |
| CO4 | Students come to know that the rapid industrialization, crazy consumerism and over-exploitation of natural resources have resulted in degradation of earth at all levels. | PO9 |
| CO5 | Students become consciousness about healthy and safe environment. | PO2 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 | PSO4 |
|-------------|-----------------------|--|--|--|---|--|--|---|--------------------------------|--|---|---|---|--------------------------------|--|
| BSCH125A | Environmental Studies | | 2 | | | | 3 | | 3 | 3 | 2 | | | 3 | |
| | | Enhancement in Advanced Scientific knowledge about chemistry | Development of critical, logical and innovative thinking | Demonstrate interdisciplinary approach | Learning of fundamental concepts and instrumentation techniques | Orientation towards research and development | Acquiring capability to work independently as well as a member of the <small>diverse teams</small> | Understanding of impact of chemicals on the environment | Fostering communication skills | Ethical awareness and digital literacy | Capability to deal with professional responsibilities | Systematic and coherent understanding of theoretical and practical concepts | Appreciate the techniques for the qualitative and quantitative analysis | Learn problem solving approach | Apply principles of chemistry to address societal problems |

1=weakly mapped

2= moderately mapped

3=strongly mapped

| | | | | | |
|--------------------------------|--|---|---|---|---|
| UCDM301A | Disaster Management | L | T | P | C |
| Version 1.0 | | 3 | 0 | 0 | 3 |
| Pre-requisites/Exposure | Basics of Disasters and control techniques | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. To create awareness about various types of disasters.
2. To educate the students about basic disaster management strategies and problem solving.
3. To examine disaster profile of our country and illustrates the role of governmental and non-governmental organizations in its effective management.
4. To acquaints students with the existing legal frame work for disaster management and understanding the appropriate rules and regulations.

Course Outcomes

On completion of this course, the students will be able to

- CO1. To enable the students to know the difference between natural and man- made disaster
- CO2. Acquire the knowledge related to disaster preparedness
- CO3. To aware the student about recovery after disaster
- CO4. To know the structure and functioning of disaster management framework of our country
- CO5. To provide the knowledge about disaster management act

Catalog Description

This course imparts the basic concepts of environment which enable them to solve basic problems related to their surroundings. This course helps them to get an idea adverse effect of industrialization, population and degradation of natural resources on the environment. The course introduces the concepts of renewable and non-renewable resources.

Course Content

UNIT I

10 Lectures

Introduction to Disasters:

Concept and definitions- Disaster, Hazard, vulnerability, resilience, risks.

Different Types of Disaster: Causes, effects and practical examples for all disasters. Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc. Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc.

UNIT- II

8 Lectures

Disaster Preparedness

Concept and Nature, Disaster Preparedness Plan, Prediction, Early Warnings and Safety Measures of Disaster, Role of Information, Education, Communication, and Training, Role of Government, International and NGO Bodies, Role of IT in Disaster Preparedness, Role of Engineers on Disaster Management, Relief and Recovery, Medical Health Response to Different Disasters

UNIT III

10 Lectures

Rehabilitation, Reconstruction and Recovery

Reconstruction and Rehabilitation as a Means of Development, Damage Assessment, Post Disaster effects and Remedial Measures, Creation of Long-term Job Opportunities and Livelihood Options, Disaster Resistant House Construction, Sanitation and Hygiene, Education and Awareness, Dealing with Victims' Psychology, Long-term Counter Disaster Planning, Role of Educational Institute.

UNIT IV

8 Lectures

Disaster Management in India

Disaster Management Act, 2005: Disaster management framework in India before and after Disaster Management Act, 2005, National Level Nodal Agencies, National Disaster Management Authority
Liability for Mass Disaster : Statutory liability, Contractual liability, Tortious liability, Criminal liability, Measure of damages

Epidemics Diseases Act, 1897: Main provisions, loopholes.

Text Books

1. Content building programme (CBP) book on Disaster Management, Forum AS.

Reference Books/Materials

1. Government of India, Department of Environment, Management of Hazardous Substances Control
2. Act and Structure and Functions of Authority Created Thereunder.
3. Indian Chemical Manufacturers' Association & Loss Prevention Society of India, Proceedings of the National Seminar on Safety in Road Transportation of Hazardous Materials: (1986).
4. Author Title Publication Dr. Mrinalini Pandey Disaster Management Wiley India Pvt. Ltd.
5. Tushar Bhattacharya Disaster Science and Management McGraw Hill Education (India) Pvt. Ltd.

6. Jagbir Singh Disaster Management: Future Challenges and Opportunities K W Publishers Pvt. Ltd.
7. J. P. Singhal Disaster Management Laxmi Publications.
8. Shailesh Shukla, Shamna Hussain Biodiversity, Environment and Disaster Management Unique Publications
9. C. K. Rajan, Navale Pandharinath Earth and Atmospheric Disaster Management: Nature and Manmade B S Publication
10. Indian law Institute (Upendra Baxi and Thomas Paul (ed.), Mass Disasters and Multinational Liability: The Bhopal Case (1986)
11. Indian Law Institute, Upendra Baxi (ed.), Environment Protection Act: An Agenda for Implementation (1987)
12. Asian Regional Exchange for Prof. Baxi., Nothing to Lose But our Lives: Empowerment to Oppose
13. Industrial Hazards in a Transnational world (1989)
14. Gurudip Singh, Environmental Law: International and National Perspectives (1995), Lawman (India) Pvt. Ltd.
15. Leela Krishnan, P, The Environmental Law in India, Chapters VIII, IX and X (1999), Butterworths, New Delhi.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------|---------------|------------|---------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|---|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | To enable the students to know the difference between natural and man- made disaster | PO6 |
| CO2 | Acquire the knowledge related to disaster preparedness | PO10 |
| CO3 | To aware the student about recovery after disaster | PO8 |
| CO4 | To know the structure and functioning of disaster management framework of our country | PO9 |
| CO5 | To provide the knowledge about disaster management act | PO2 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 | PSO4 |
|-------------|---------------------|--|--|--|---|--|--|---|--------------------------------|--|---|---|---|--------------------------------|--|
| BSDM301A | Disaster Management | Enhancement in Advanced Scientific knowledge about chemistry | Development of critical, logical and innovative thinking | Demonstrate interdisciplinary approach | Learning of fundamental concepts and instrumentation techniques | Orientation towards research and development | Acquiring capability to work independently as well as a member of the diverse team | Understanding of impact of chemicals on the environment | Fostering communication skills | Ethical awareness and digital literacy | Capability to deal with professional responsibilities | Systematic and coherent understanding of theoretical and practical concepts | Appreciate the techniques for the qualitative and quantitative analysis | Learn problem solving approach | Apply principles of chemistry to address societal problems |
| | | | 2 | | | | 3 | | 3 | 3 | 2 | | | 3 | |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| Semester II | | | |
|-------------|-------------|---------------------------------------|-----------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC102A | Reading Chinese-II (课文) | 4 |
| 2 | IIBC104A | Listening & Speaking Chinese- II (口语) | 4 |
| 3 | IIBC106A | Writing Chinese-II (语法) | 4 |
| 4 | IIBC 108A | Chinese Conversation | 4 |
| 5 | IIBC 110A | Introduction to Chinese Language | 4 |
| 6 | | OPEN ELECTIVE-II | 6 |
| | | TOTAL | 26 |

| | | | | | |
|-----------------------|---------------------------|----------|----------|----------|----------|
| IIBC102A | Reading Chinese-II | L | T | P | C |
| Version 1.0 | | 2 | 0 | 2 | 4 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. To practice the accurate intonation with audio and also practice reading the new words and the text.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Read the pin-yin

CO2: Read the new words

CO3: Read the Text

Catalog Description

This course imparts the practical experiences of character recognizing skills and reading sentences. Reading the text and substitution drills are the part of reading skills

Course Content

Unit-1

2 lecture hours

Practice the Pin-yin Chart

Unit-2

2 lecture hours

Practice reading new words

Unit-3**3 lecture hours**

Practice the Text

Unit-4**3 lecture hours**

Practice the substitution drills

Text Books

1. Elementary Chinese Reader, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China.) General Book Depot, New Delhi, 2008.
2. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
7. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**Examination Scheme:**

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|-----------------------|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Read the pin-yin | PO4, PO8, PO11, PSO1 |
| CO2 | Read the new words | PO12, PSO1 |
| CO3 | Read the Text | PO12, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| IIBC102A | Reading Chinese-I (Practical) | 2 | 2 | | | | | | 3 | | | 2 | | 3 | | |

1=weakly mapped
 2= moderately mapped
 3=strongly mapped

| | | | | | |
|-----------------------|---|----------|----------|----------|----------|
| IIBC104A | Listening & Speaking Chinese- II | L | T | P | C |
| Version 1.0 | | 2 | 0 | 2 | 4 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. To practice Chinese sound-system
2. To practice basic pronunciation of Chinese sounds charts i.e. initials, finals
3. To practice listening and pronunciation of the new words
4. To practice listening and pronunciation of the text

Course Outcomes

On completion of this course, the students will be able to:

CO1: Pronounce Chinese sound system

CO2: Pronounce and recognize the Pin-Yin Chart.

CO3: Understand and discriminate between new words spoken and use the new words for own spoken sentences.

CO4: Understand the text.

Catalog Description

This course helps students to have practical experiences of speaking and listening

Course Content

Unit-1 **2 Lecture Hours**

Listen and speak the Initials and finals of Chinese sound chart.

Unit-2 **2 Lecture Hours**

Practicing the tones of the Chinese language and their combination

Unit-3 **3 Lecture Hours**

Practice listening the new words and text

Unit-4 **3 Lecture Hours**

Practice speaking based on the text.

Text Books

1. Elementary Chinese Reader, Book-1, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Conversational Chinese 301*, Part-1, Beijing Language and Culture University Press, Beijing, 2013.
7. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
8. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Pronounce Chinese sound system | PO12, PSO1 |
| CO2 | Pronounce and recognize the Pin-Yin Chart. | PO8, PSO1 |
| CO3 | Understand and discriminate between new words spoken and use the new words for own spoken sentences. | PO9, PSO1 |
| CO4 | Reading of Chinese texts with accurate sounds, tones and pauses in a sentence. | PO1, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|---------------------------------------|--|--|--|--|---|---|--|---|--|---|--|---|-------------------------|---|---------------------------------|
| IIBC104A | Listening Speaking and-II (Practical) | 3 | | | | | | | 3 | 3 | | | 1 | 3 | | |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|----------------------------|----------|----------|----------|----------|
| IIBC106A | Writing Chinese -II | L | T | P | C |
| Version 1.0 | | 4 | 0 | 0 | 4 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. To learn more Chinese Characters.
5. To write more Chinese characters.
6. To learn writing more sentences.
7. To write Chinese paragraphs
8. To learn more grammar

Course Outcomes

On completion of this course, the students will be able to

- CO1. Write more characters
- CO2. Write more sentences
- CO3. Write paragraphs on small topics
- CO4. Write on small topics
- CO5. Know more grammatical points

Catalog Description

This course is to gradually enhance the writing skills of students with grammatical structures. It will help the students to enhance their comprehension writing skills. They will be able write on different topics.

Course Content

Unit-1: 15 Lecture hours

Elementary Book-2 Lessons

Unit-2: 15 lecture hours

Elementary Book-2 sentence structures and grammar

Unit-3: 15 lecture hours

Elementary book-1 new words and paragraphs

Unit-4: 15 lecture hours

Writing their own paragraphs on given topics

Text Books

1. *Elementary Chinese Reader*, Book-1 & 2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*. Threshold, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*. Lower Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. *Han Ying Cidian – A Chinese- English Dictionary*, Shangwu Yin Shuguan, Beijing-1986.
7. *Concise English-Chinese, Chinese-English Dictionary*, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Learn about Chinese Strokes | PO6, PSO1, PSO2 |
| CO2 | Write the radicals and Characters | PO11, PSO1 |
| CO3 | Recognize the radicals. | PO6, PSO1 |
| CO4 | Discriminate between the radicals | PO2, PSO1 |
| CO5 | Can write the characters in stroke order | PO2, PSO1 |
| CO6 | Can make simple sentences in Chinese | PO2, PSO1 |

| | | | | | | | | | | | | | | | | |
|-------------|---------------------|--|--|--|---|---|---|--|---|--|---|--|---|-------------------------|---|---------------------------------|
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. And short phrases with correct tones | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about the | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| IIBC106A | Writing Chinese -II | | 2 | | | | 3 | | | | | 3 | | 3 | | |

1=weakly mapped
2= moderately mapped
3=strong

| | | | | | |
|-----------------------|-----------------------------|----------|----------|----------|----------|
| IIBC 108A | Chinese Conversation | L | T | P | C |
| Version 1.0 | | 2 | 0 | 2 | 4 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. to improve reading ability
2. to understand the Grammatical points while reading
3. to understand text construction
4. to understand sentences with new words of ECR-2

Course Outcomes

On completion of this course, the students will be able to:

CO1: Recognize the new words of Elementary Chinese Readers Book-2.

CO2: Read the text of the book

CO3 Understand the Substitution drills of the book

CO4: Understand the text of the Book

CO5: Understand new sentence constructions.

CO6: Understand more grammatical points

Catalog Description

Objective of this course is to improve reading ability, understand Chinese grammar & constructions through text and enable the students to make sentences with Chinese new words.

Course Content

Unit-1

10 lecture hours

Reading of Chinese texts with accurate sounds & tones

Unit-2 **10 lecture hours**

Reading of Chinese texts with pauses in a sentence

Unit-3 **15 lecture hours**

Understanding grammatical structures in the texts and sentences

Unit-4**15 lecture hours**

Comprehension based on texts and situational dialogues.

Text Books

1. *Elementary Chinese Reader*, Book-2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Chinese for Beginners*, Foreign Languages Press, Beijing, 1983.
2. *China, ABC*, New World Press, Beijing-1985.
3. *New Practical Readers*, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.
4. *Road to Success*.Elementary, Beijing Language & Culture University Press, Beijing, 2010.
5. *Road to Success*.Upper Elementary, Beijing Language & Culture University Press, Beijing, 2010.
6. Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.
7. Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|------------------------------------|---|--------------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Read Elementary Chinese Readers Book-2. | PO1, PO2, PO3 |
| CO2 | Recognize the new words of Elementary Chinese Readers Book-2. | PO1, PSO1 |
| CO3 | Read the text of the book | PO5, PO2, PSO1 |
| CO4 | Understand the Substitution drills of the book | PO5, PO3, PSO1 |
| CO5 | Understand new sentence constructions | PO5, PSO1 |
| CO6 | Ability to understand more grammatical points | PO8, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| IIBC108A | Reading Chinese –II (Theory) | 2 | 2 | 3 | | 2 | | | 3 | | | | | 3 | | |

1=weakly mapped
2= moderately mapped
3=strongly mapped



| | | | | | |
|-----------------------|---|----------|----------|----------|----------|
| IIBC 110A | Introduction to Chinese Language | L | T | P | C |
| Version 1.0 | | 4 | 0 | 0 | 4 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. to improve listening ability.
2. to improve the understanding about the sound discrimination
3. to improve speaking ability
4. to be able to use the sentences of common uses.

Course Outcomes

On completion of this course, the students will be able to:

CO1: understand Elementary Chinese Readers Book-2.

CO2: Use the new words of the Book

CO3: speak on different common topics like travelling, shopping, self-Introduction etc.

CO4: Narrate the texts in their own words

CO5: speak more number of sentences.

CO6: learn more spoken Chinese constructions

Catalog Description

This course is exposing students to everyday Chinese. They practice with the Audio and Visual clips. They also learn about the spoken sentences in daily life.

Course Content

Unit-1 **10 lecture hours**

Practice basic conversations related to seasons, travelling, visiting Great Wall of China, see a doctor, spring festival etc.

Unit-2 **10 lecture hours**

Learn the basic conversation and texts related to visit a farmer's house, meet an old friend, sports meet, going back to one's village in vacation, basic information about China etc.

Unit-3 **15 lecture hours**

Learn how to search a Chinese dictionary and write a letter in Chinese

Unit-4 **15 lecture hours**

Learn some folk stories, stories based on Idioms and traditions etc.

Text Books

9. *Elementary Chinese Reader, Book-2, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.*

Reference Books/Materials

1. *Elementary Chinese Reader, Book-3 & 4, Reprint, General Book Depot, New Delhi, 2008.*
2. *Chinese for Beginners, Foreign Languages Press, Beijing, 1983.*
3. *China, ABC, New World Press, Beijing-1985.*
4. *New Practical Readers, 2nd Edition, Beijing Language & Culture University Press, Beijing, 2013.*

5. *Road to Success.Elementary, Beijing Language & Culture University Press, Beijing, 2010.*
6. *Road to Success.Upper Elementary, Beijing Language & Culture University Press, Beijing, 2010.*
7. *Han Ying Cidian – A Chinese- English Dictionary, Shangwu Yin Shuguan, Beijing-1986.*
8. *Concise English-Chinese, Chinese-English Dictionary, Oxford University Press, Oxford-1986.*

**Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination
Examination Scheme:**

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Understand Elementary Chinese Readers Book-2. | PO1, PO5, PO7 |
| CO2 | Use the new words of the Book | PO2, PSO1 |
| CO3 | speak on different common topics like travelling, shopping, self-Introduction etc. | PO8, PSO1 |
| CO4 | Narrate the texts in their own words | PO8, PSO2 |
| CO5 | speak more number of sentences. | PO5, PO7 |
| CO6 | learn more spoken Chinese constructions | PO8, PSO1 |

| | | | | | | | | | | | | | | | | | |
|-------------|--|-----|--|--|--|---|---|---|---|---|--|---|--|---|-------------------------|---|---------------------------------|
| | | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. And short phrases with correct tones | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks. | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | |
| IIBC114A | Listening & Speaking Chinese-II (Theory) | 2 | 2 | | | 3 | | 2 | 3 | | | | | 3 | 3 | | |

1=weakly mapped

2= moderately mapped

3=strongly mapped

| Semester III | | | |
|---------------------|--------------------|--------------------------------|----------------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC 201 A | Selected Readings in Chinese-I | 6 |
| 2 | IIBC 203A | Chinese Oration-I | 6 |
| 3 | IIBC 205A | Chinese Composition-I | 6 |
| 4 | IIBC 207A | Read About China-I | 6 |
| 5 | IIBC 209A | Tourism in India | 4 |
| 6 | | | |
| 7 | | | |
| | | TOTAL | 28 |

| | | | | | |
|-----------------------|---------------------------------------|---|---|---|---|
| IIBC 201 A | Selected Readings in Chinese-I | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | Basics of Chinese Language | | | | |
| Co-requisites | 300-500 Chinese Characters | | | | |

Course Objectives

1. To understand the basics of literature.
2. To learn more than 500 new Chinese Characters.
3. Using various new grammatical points students should be able to make more Chinese sentences.
4. To develop writing small paragraphs

Course Outcomes

On completion of this course, the students will be able to

CO1. Read and to understand ECR Book 3

CO2. Enhance reading skills

CO3 Enhance writing skills

CO4 Can understand the grammatical points and to be able to construct sentences accordingly.

CO5 Narrate the story in their own words

CO6 enable them to understand various intermediate level texts and selected readings from Chinese authors.

Catalog Description

This course imparts the basic idea of Chinese literature through introducing short stories written by some important famous writers. It also gives the idea of contemporary Chinese society and literary works.

Course Content

Unit-1 **15 lecture hours**

Readings in Chinese short stories

Unit-2 **15 lecture hours**

Readings in short literary essays

Unit-3 **10 lecture hours**

Understanding Chinese society through texts

Unit-4: **10 lecture hours**

Texts versus visuals

Text Books

1. 基础汉语课本三 (Elementary Chinese Readers Book -3) 华语教学出版社, 北京
2. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

Reference Books/Materials

1. 汉英词典, 牛----大学出版社
2. Bridge: A Practical Intermediate Chinese Course (桥梁), Part-1. Beijing Language and Culture University Press, Beijing, 2006.
3. Road to Success.Lower Intermediate, Beijing Language & Culture University Press, Beijing, 2010.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|-----------------------------------|---------------------|------------|------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Read and to understand ECR Book 3 | PO1, PSO1 |
| CO2 | Enhance reading skills | PO2, PSO1, PSO2 |
| CO3 | Enhance writing skills | PO6, PSO1 |
| CO4 | Can understand the grammatical points and to be able to construct sentences accordingly. | PO7, PSO1, PSO2 |
| CO5 | Narrate the story in their own words | PO6, PSO1 |
| CO6 | Enable them to understand various intermediate level texts and selected readings from Chinese authors. | PO6, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|--------------------------------|---|---|--|--|---|--|--|---|--|---|--|---|-------------------------|---|---------------------------------|
| IIBC211A | Selected Readings in Chinese-I | 3 | 3 | | | | 3 | 3 | | | | | | 3 | 2 | |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding and speech is clearly audible. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions. | Can write simple, fixed expressions and short sentences on general topics given. Can write own | Can understand sentence-length utterances that consist of recombination of learned elements in a limited | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|--------------------------|---|---|---|---|
| IIBC203A | Chinese Oration-I | L | T | P | C |
| Version 1.0 | | 4 | 0 | 2 | 6 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. To be able to understand the common topics
2. To be able to speak minimum ten sentences on simple topics.
3. Improve listening ability
4. Improve oration skills

Course Outcomes

On completion of this course, the students will be able to

- CO1. Improve Listening Chinese Sentences
- CO2. Understand day to day simple sentences.
- CO3. Recognize more characters.
- CO4. Use characters in making sentences
- CO5. Use more spoken sentences.

CO6. Make their own sentences about yourself.

Catalog Description

This course imparts the basic idea of spoken Chinese through listening, speaking, watching videos, practicing sentences. They also learn to perform simple topics about themselves, family, school, university, own city etc.

Course Content

Unit-1: 10 lecture hours

Preparing dialogues on given topic

Unit-2: 10 lecture hours

Act on prepared dialogues.

Unit-3: 15 lecture hours

Making sentences with new words.

Unit-4: 15 lecture hours

Using Chinese words in daily life

Text Books

1. *Short Term Spoken Chinese: Elementary* (汉语口语速成：基础篇), Beijing Language And Culture University Press, Beijing, 2011
2. *Developing Chinese: Intermediate Speaking Course* (发展汉语：中级口语), Part-1, Beijing Language And Culture University Press, Beijing, 2013

Reference Books/Materials

1. 汉英词典，牛---大学出版社

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Improve Listening Chinese Sentences | PO1, PSO1 |
| CO2 | Understand day to day simple sentences. | PO7, PSO2 |
| CO3 | Recognize more characters. | PO9, PSO2 |
| CO4 | Use characters in making sentences | PO8, PSO2 |
| CO5 | Use more spoken sentences. | PO8, PSO2 |
| CO6 | Make their own sentences about yourself. | PO9, PSO2 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|----------------------------|--|--|--|--|---|---|--|---|--|--|--|---|-------------------------|---|---------------------------------|
| IIBC213A | Chinese Oration-I (Theory) | 3 | | | | | | 3 | 3 | 3 | | | | 2 | 2 | |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places. | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|------------------------------|----------|----------|----------|----------|
| IIBC205A | Chinese Composition-I | L | T | P | C |
| Version-1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. To Compose Paragraphs
2. To learn to compose letters
3. To compose invitation letter
4. Compose Application

Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn Composition skills
- CO2. Use more formal words
- CO3. Compose paragraphs.
- CO4. Compose letters
- CO5. Compose invitation letters

CO6. Compose application

Catalog Description

The paper exposes students to essay writing on varied themes like letter writing and story writing.

Course Content

Unit-1 **15 lecture hours**

to understand the way and format of application and thanks giving letters

Unit-2 **15 lecture hours**

To understand the way and format of congratulation and recommendation letters

Unit-3 **15 lecture hours**

To understand the way and format of invitation letters and notices.

Unit-4 **15 lecture hours**

To understand and develop ways of narrating stories

Text Books

1. A Guide to Chinese Essay Writing for Foreigners (外国留学生汉语写作指导), Peking University Press, Beijing, 1995.
2. Writing Course (写作教程), Part-1, Shanghai Foreign Language Education Press, Shanghai, 2010.

Reference Books/Materials

1. 汉英词典, 牛----大学出版社
2. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|------------------------------|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Learn Composition skills | PO6, PSO1 |
| CO2 | Use more formal words | PO8, PSO1, PSO2 |
| CO3 | To Compose Paragraphs | PO6, PSO1 |
| CO4 | To learn to compose letters | PO7, PSO1, PSO2 |
| CO5 | To compose invitation letter | PO8, PSO1, PSO2 |
| CO6 | Compose Application | PO11, PSO2, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|-----------------------|--|--|--|--|---|---|--|---|--|---|--|---|-------------------------|---|---------------------------------|
| IIBC215A | Chinese Composition-I | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| | | | | | | | 3 | 3 | 3 | | | 2 | | 3 | 3 | |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|---|---|---|---|---|
| IIBC207A | Comprehensive Read About China-I | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. To understand the basic philosophy of China
2. To understand the basic culture of China
3. To understand the historical events of China
4. To learn about the India China cultural relationship

Course Outcomes

On completion of this course, the students will be able to

- CO1. Be able to understand Chinese philosophy
- CO2. Understand Chinese culture
- CO3. Understand the Historical events
- CO4. Know about Historical personalities of India and China
- CO5. Know about Political personalities of India and China
- CO6. Can understand India-China culture

Catalog Description

This course imparts the basic idea is to familiarize students with Chinese Culture and Philosophy.

Course Content

Unit-1 **15 lecture hours**

Readings related to Chinese mythological stories.

Unit-2 **15 lecture hours**

Readings related to Chinese traditional thought.

Unit-3 **15 lecture hours**

Readings about various traditional Chinese festivals and customs

Unit-4 **15 lecture hours**

Understanding Chinese way of life

Text Books

1. Yellow river and the Ganges,
2. S.K. Yap Rahman. *An Introduction to Chinese Culture* (漫谈中国), Institute of South and South East Asian Studies, Beijing University, 1987.
3. *Chinese Myths and Fables* (中国神话寓言). Beijing Normal University Teaching & Research Cell, 1984.
4. *Chinese Folktales* (中国民间故事). Beijing Normal University Teaching & Research Cell, 1984.
5. *Traditional Festivals of China* (中国传统节日). Beijing Normal University Teaching & Research Cell, 1984.

Reference Books/Materials

1. 汉英词典, 牛---大学出版社

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | understand Chinese philosophy | PO6, PSO1, PSO3 |
| CO2 | understand Chinese culture | PO7, PSO1 PSO3 |
| CO3 | understand the historical events of China | PO9, PSO1 |
| CO4 | Know about Historical personalities of India and China | PO9, PSO1 |
| CO5 | Know about Political personalities of India and China | PO9, PSO1 |
| CO6 | learn about the India China cultural relationship | PO10, PSO1, PSO3 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|-------------------------------------|--|--|--|--|---|---|--|---|--|---|--|---|-------------------------|---|---------------------------------|
| IIBC217A | Comprehensive Reading about China-I | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| | | | | | | | 3 | 3 | | 3 | 2 | | | 2 | | 3 |

1=weakly mapped

2= moderately mapped

3=strongly mapped

| | | | | | |
|-----------------------|-------------------------|----------|----------|----------|----------|
| IIBC209A | Tourism in India | L | T | P | C |
| Version 1.0 | | 4 | 0 | 0 | 4 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. To understand the Culture of India.
2. To learn about the historical places in India
3. To understand the needs of Chinese tourists.
4. To develop understanding about Indian food

Course Outcomes

On completion of this course, the students will be able to

- CO1. Can explain about the culture of India
CO2. Can talk about Indian tourist places.
CO3. Can talk about Indian food

CO4. Can talk about Shopping in local market

Catalog Description

The course will expose students to the cultural heritage of India through relevant advanced Chinese reading material. It aims to equip students with the knowledge of historical places of interests in India that are frequented by Chinese tourists.

Course Content

Unit-1

10 lecture hours

Understanding Chinese psyche

Unit-2

10 lecture hours

Major places of historical and tourist attraction in India

Unit-3

10 lecture hours

India-China Buddhist linkage

Unit-4

10 lecture hours

A 10-15 days Field Trip to academic institutions/tour & travel companies/hotels & restaurants.

Text Books

1. Newspaper and internet sources.

Reference Books/Materials

1. Newspapers and Internet sources
2. Government tourism information

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|--------------------------|---------------|---|------------------------------|-------------------|------------------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|------------------------------------|---|--|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | To understand the Culture of India. | PO4, PSO2 |
| CO2 | To learn about the historical places in India | PO4, PSO2 |
| CO3 | To understand the needs of Chinese tourists. | PO10, PSO1 |
| CO4 | To develop understanding about Indian food | PO4, PO10, PSO1 |

| | | | | | | | | | | | | | | | | |
|-------------|------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | | | | | | | | | | | | | | | | |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, Comprehends words and phrases from simple questions, statements, high-frequency commands, and Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin Can understand the Chinese geography, history, Culture and Philosophy. Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, Can write simple, fixed expressions and short sentences on general topics given. Can write own Can understand sentence-length utterances that consist of recombination of learned elements in a limited Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral Can understand and produce the sentences relate to the tourism industry. It may include the description about Can read and writes texts may include communications for Business Chinese. to be able to read, listen, understand and translate the News items, Newspapers and digital news. | | | | | | | | | | | | | | |
| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| IIBC219A | Tourism in India | | | | 3 | | | | | | 3 | | | 3 | 2 | |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| Semester IV | | | |
|-------------|-------------|---|-----------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC202A | Selected Readings in Chinese-II (Core-8) | 6 |
| 2 | IIBC204A | Chinese Oration-II (Core-9) | 6 |
| 3 | IIBC206A | Chinese Composition-II (写作) (Core 10) | 6 |
| 4 | IIBC 208A | Read About China-II (Generic Elective-IV) | 6 |
| 5 | IIBC 210A | Tourism in China (SEC-IV) | 4 |
| | | | |
| | | TOTAL | 28 |

| IIBC202A | Selected Readings in Chinese –II | L | T | P | C |
|----------------|----------------------------------|---|---|---|---|
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. to understand short stories
2. to understand Short literary essays
3. to understand Chinese society through text
4. to improve the understanding of grammatical points, and sentence construction

Course Outcomes

On completion of this course, the students will be able to:

- CO1: read and understand short stories.
- CO2: read and understand literary essays
- CO3: understand Chinese society through literature
- CO4: understand more grammatical points
- CO5: use new constructions
- CO6: Learn more number of new words

Catalog Description

This course enhances student's reading & writing skills, and enables them to understand various intermediate level texts and selected readings from Chinese authors.

Course Content

Unit-1 **15 lecture hours**

Readings in Chinese short stories

Unit-2 **15 lecture hours**

Readings in short literary essays

Unit-3 **15 lecture hours**

Understanding grammatical structures in the texts and sentences

Unit-4 **15 lecture hours**

Understanding Chinese society through texts

Text Books

1. *Elementary Chinese Reader*, Book-4, Revised Edition, General Book Depot, (Sinolingua, Beijing, China,) General Book Depot, New Delhi, 2008.

Reference Books/Materials

1. *Bridge: A Practical Intermediate Chinese Course (桥梁)*, Part-2. Beijing Language and Culture University Press, Beijing, 2006.
2. *Road to Success*. Intermediate, Beijing Language & Culture University Press, Beijing, 2010.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|--------------------------|---------------|---|------------------------------|-------------------|------------------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|------------------------------------|---|--|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Read and understand short stories. | PO1, PO2,PSO2 |
| CO2 | Read and understand literary essays | PO5, PSO2 |
| CO3 | Understand Chinese society through literature | PO5, PSO1 |
| CO4 | Understand more grammatical points | PO6, PSO1 |
| CO5 | use new constructions | PO6, PSO1 |
| CO6 | Learn more number of new words | PO6, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|----------------------------------|--|--|--|--|--|---|---|---|--|--|--|---|-------------------------|---|---------------------------------|
| IIBC212A | Selected Readings in Chinese –II | 2 | 2 | | | 3 | 3 | | | | | | | 3 | 2 | |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places. | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|----------------------------|----------|----------|----------|----------|
| IIBC204A | Chinese Oration –II | L | T | P | C |
| Version 1.0 | | 4 | 0 | 2 | 6 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. To prepare dialogues
2. To play roles on dialogues
3. Making sentences in the context using new words
4. To discuss on different themes

Course Outcomes

On completion of this course, the students will be able to:

CO1: Improve listening ability

CO2: Prepare own dialogues

CO3: Play different roles in conversations

CO4: do new sentence constructions.

CO5: develop different themes

CO6: Participate in discussions

Catalog Description

This course equips students with intermediate level speaking skills in Chinese.

Course Content

Unit-1

10 lecture hours

Preparing dialogues on given topics.

Unit-2

10 lecture hours

Role plays on prepared dialogues.

Unit-3

15 lecture hours

Making sentences with new words.

Unit-4**15 lecture hours**

Discussions on selected themes

Text Books

1. *Conversational Chinese 301*, Part-1, Beijing Language and Culture University Press, Beijing, 2013.

Reference Books/Materials

1. Short Term Spoken Chinese: Pre-Intermediate (汉语口语速成: 提高篇), Beijing Language And Culture University Press, Beijing, 2011
2. *Developing Chinese: Intermediate Speaking Course* (发展汉语: 中级口语), Part-2, Beijing Language And Culture University Press, Beijing, 2013

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**Examination Scheme:**

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|---------------------------------------|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Improve listening ability | PO1, PO2, PSO1 |
| CO2 | Prepare own dialogues | PO3, PO7, PSO1 |
| CO3 | Play different roles in conversations | PO8, PSO1 |
| CO4 | Do new sentence constructions | PO10, PSO2 |
| CO5 | develop different themes | PO10, PSO2 |
| CO6 | Participate in discussions | PO10, PSO2 |

| | | | | | | | | | | | | | | | | |
|-------------|-------------------------------|---|---|--|--|---|--|---|---|--|---|--|---|-------------------------|---|---------------------------------|
| | | | | | | | | | | | | | | | | |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesyl formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, | Can write simple, fixed expressions and short sentences on general topics given. Can write own | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| IIBC214A | Chinese Oration – II (Theory) | 2 | 2 | 3 | | | | 2 | 2 | | 3 | | | 3 | 3 | |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|-------------------------------|----------|----------|----------|----------|
| IIBC206A | Chinese Composition–II | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. Composing own stories from the past
2. Characterization of the text
3. Criticism, commentary and review
4. Describing abstract concepts

Course Outcomes

On completion of this course, the students will be able to:

CO1: Compose own stories

CO2: Characterize the text

CO3: Write paragraphs as a critique

CO4: Write a commentary

CO5: Write a review

CO4: Describe abstract concepts

Catalog Description

This course stimulates student's thinking and imagination by making them to write tangible and abstract concepts.

Course Content

Unit-1

15 lecture hours

Reminiscence from childhood days and an unforgettable day

Unit-2

15 lecture hours

Characterization (part-1, part-2)

Unit-3

15 lecture hours

Criticism, commentary and review

Unit-4**15 lecture hours**

Describing abstract concepts

Text Books

1. A Guide to Chinese Essay Writing for Foreigners (外国留学生汉语写作指导), Peking University Press, Beijing, 1995.

Reference Books/Materials

1. Writing Course (写作教程), Part-2, Shanghai Foreign Language Education Press, Shanghai, 2010.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Compose own stories CO4: Write a commentary | PO1, PO2, PSO1 |
| CO2 | Characterize the text | PO6, PO1, PSO1 |
| CO3 | Write paragraphs as a critique | PO9, PSO1 |
| CO4 | Write paragraphs a commentary | PO9, PSO1 |
| CO5 | Write a review | PO9, PSO1 |
| CO6 | Describe abstract concepts | PO9, PSO2 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|-------------------------|--|--|--|--|---|---|---|---|--|--|--|---|-------------------------|---|---------------------------------|
| IIBC216A | Chinese Composition– II | 3 | 2 | | | | | | | 2 | | | | 3 | 2 | |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places. | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|-------------------------------|----------|----------|----------|----------|
| IIBC208A | Reading About China–II | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. Introduction of the Geography of China
2. Introduction of Chinese History
3. Introduction of Chinese population, minorities and Culture
4. Brief introduction of political and economic development

Course Outcomes

On completion of this course, the students will be able to:

- CO1: Understand the geography of China
- CO2: Understand the basics of Ancient Chinese history
- CO3: Understand the basics of modern Chinese History
- CO4: Understand the life of Chinese People
- CO5: Understand the basics of Chinese politics
- CO6: Understand the basics of Chinese economy

Catalog Description

This course introduces the students with broad understanding of Chinese geography, history, communities, economics, political system etc. through various texts in Chinese.

Course Content

Unit-1 **15 lecture hours**

Geographical location of China: its political & administrative divisions.

Unit-2 **15 lecture hours**

A brief introduction of Chinese history

Unit-3 **15 lecture hours**

Readings about Chinese population, religions & minorities

Unit-4 **15 lecture hours**

A brief introduction about political & economic development in China

Text Books

1. The Yellow river and the Ganges: Introductory Readings on Chinese and Indian Culture and Interaction: Lu Yuan and Kamal Sheel, 1994, Abhas Prakashan, Varanasi

Reference Books/Materials

1. Wang Shunhong. (中国概况). Peking University Press, Beijing, 2007.
2. Speaking Chinese about China (话说中国). Part1/2, Foreign Language Press, Beijing, 2002.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Understand the geography of China | PO4, PSO2 |
| CO2 | Understand the basics of Ancient Chinese history | PO4, PSO2 |
| CO3 | Understand the basics of modern Chinese History | PO4, PSO3 |
| CO4 | Understand the life of Chinese People | PO4, PO10,PSO2 |
| CO5 | Understand the basics of Chinese politics | PO4, PO10,PSO2 |
| CO6 | Understand the basics of Chinese economy | PO4, PO10,PSO2 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|--------------------------------------|--|--|--|--|--|---|--|---|---|---|--|---|-------------------------|---|---------------------------------|
| IIBC218A | Comprehensive Reading about China-II | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| | | | | | 3 | | | | | | 3 | | | | 3 | 3 |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|-------------------------|----------|----------|----------|----------|
| IIBC210A | Tourism in China | L | T | P | C |
| Version 1.0 | | 4 | 0 | 0 | 4 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. Introduction of the Chinese Tourist Places
2. Introduction of the traveling means in China
3. Introduction of weather and clothing in China.
4. Introduction of Hotels and local food in China.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Understand about the famous tourist places in China.

CO2: Understand about the traveling means in China

CO3: Understanding about the weather and clothing in China

CO4: understand about the hotels and food in China

Catalog Description

The course introduces the tourist places and tourism in China.

Course Content

Unit-1

10 lecture hours

Introduction of the Chinese Tourist Places

Unit-2

10 lecture hours

Introduction of the traveling means in China

Unit-3

10 lecture hours

Introduction of weather and clothing in China.

Unit-4**10 lecture hours**

Introduction of Hotels and local food in China.

Text Books

1. A Panorama of Chinese Culture, Higher Education Press, Beijing, 2013.
2. Available online materials and government websites.

Reference Books/Materials

1. Qi Xing. *Folk Customs at Traditional Chinese Festival*. Foreign Language Press, Beijing, 1988
2. Available online resources

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**Examination Scheme:**

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs).

| Mapping between COs and POs | | |
|-----------------------------|---|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Understand about the famous tourist places in China. | PO4, PO10, PSO2 |
| CO2 | Understand about the traveling means in China | PO4, PO10, PSO1 |
| CO3 | Understanding about the weather and clothing in China | PO4, PO10, PSO2 |
| CO4 | understand about the hotels and food in China | PO4, PO10 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|------------------|--|-----|--|--|--|--|--|---|--|---|--|---|-------------------------|---|---------------------------------|
| IIBC220A | Tourism in China | 1 | | 2 | 3 | | | | | | 3 | 2 | | 3 | 3 | 2 |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| Semester V | | | |
|-------------------|--------------------|---------------------------------|----------------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC 301A | Advanced Chinese Readings- I | 6 |
| 2 | IIBC 305A | Advanced Chinese Oration-I (口语) | 6 |
| 3 | IIBC 303A | Newspaper Chinese (报刊) | 6 |
| 4 | IIBC 309A | India China Relation | 6 |
| | | | |
| | | TOTAL | 24 |

| | | | | | |
|-----------------------|------------------------------------|----------|----------|----------|----------|
| IIBC301A | Advanced Chinese Readings-I | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. To understand Intermediate level of literature.
2. To understand the classical stories
3. To understand the Chinese poetry.
4. To understand the Chinese Society

Course Outcomes

On completion of this course, the students will be able to

- CO1. understand classical stories.
- CO2. understand modern stories
- CO3. understand the poetry
- CO4. understand the society through literature
- CO5. Narrating story in their own words
- CO6. Review the stories

Catalog Description

The course introduces advanced Chinese to those who have completed intermediate Chinese. The paper comprises essays and prose of different Chinese writers which provides an intensive understanding of language, society and literature.

Course Content

Unit-1: 15 lecture hours

Understanding the society and language of China after 1911

Unit-2: 15 lecture hours

Introducing abstracts from modern Chinese writer/writers.

Unit-3: 15 lecture hours

Introducing abstracts from contemporary Chinese writer/writers.

Unit-4: 15 lecture hours

Written and spoken exercises.

Text Books

1. *Advance Chinese Course* (汉语高级教程), Part-1, Peking University Press, Beijing, 2005
2. *Road to Success*. Lower Advanced, Beijing Language & Culture University Press, Beijing, 2010.

Reference Books/Materials

1. Modern Chinese Grammar: Particles and measure words (现代汉语语法) 2007, Aditi Jha, Kamal Dutta, SVS Publications
2. Modern Chinese English Dictionary

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|--------------------------|---------------|---|------------------------------|-------------------|------------------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|------------------------------------|---|--|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | understand classical stories. | PO2, PSO2 |
| CO2 | understand modern stories | PO3, PSO2 |
| CO3 | understand the poetry | PO5, PO6, PSO1 |
| CO4 | understand the society through literature | PO4, PSO1 |
| CO5 | Narrating story in their own words | PO3, PSO2 |
| CO6 | Review the stories | PO2, PSO2 |

| | | | | | | | | | | | | | | | | |
|-------------|-----------------------------|--|--|--|--|--|---|---|---|--|---|--|---|-------------------------|---|---------------------------------|
| | | | | | | | | | | | | | | | | |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps. | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions. | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It may include the India China relations. | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| IIBC311A | Advanced Chinese Readings-I | | 3 | 2 | 2 | 2 | 3 | | | | | | | 2 | 2 | |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|-----------------------------------|---|---|---|---|
| IIBC305A | Advanced Chinese Oration-I | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. To understand the advance Chinese Spoken Language
2. To learn more than 500 new Chinese Characters.
3. Speak advance Chinese language.
4. To develop advance Chinese oration Skills.

Course Outcomes

On completion of this course, the students will be able to

CO1. Read and able to understand spoken Chinese

CO2. Speak advance Chinese sentences

CO3. Understand native speakers

CO4. Ask the questions

CO5. Respond to the questions

CO6. Improve listening

Catalog Description

The course enhances student's aural and oral skills in advanced Chinese.

Course Content

Unit-1 **10 lecture hours**

Listening theme based advanced Chinese audio.

Unit-2 **10 lecture hours**

Theme based interactive discussions.

Unit-3 **15 lecture hours**

Q&A based on Chinese texts and correlating the same with their surroundings

Unit-4**15 lecture hours**

Small individual/group presentation on a particular theme

Text Books

1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社, 北京, 2003

Reference Books/Materials

1. People's Daily (人民日报)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Read and able to understand spoken Chinese | PO1, PSO2 |
| CO2 | Speak advanced Chinese sentences | PO5, PSO3 |
| CO3 | Understand native speakers | PO5, PO8, PSO1 |
| CO4 | Ask the questions | PO7, PSO1 |
| CO5 | Respond to the questions | PO5, PSO3 |
| CO6 | Improve listening | PO5, PO8, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|----------------------------|---|--|--|--|---|--|---|---|--|---|--|---|-------------------------|---|---------------------------------|
| IIBC313A | Advanced Chinese Oration-I | 3 | | | | 3 | | 3 | 3 | | | | | 3 | 2 | 3 |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesies/formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, | Can write simple, fixed expressions and short sentences on general topics given. Can write own | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|--------------------------|----------|----------|----------|----------|
| IIBC303A | Newspaper Chinese | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. To understand the Newspaper language
2. To translate Chinese news to English
3. To translate from English to Chinese.
4. To develop writing small news piece.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Learn new words related to media
- CO2. Learn media terms
- CO3. Read and able to understand news items
- CO4. Can translate news from Chinese to English
- CO5. Can translate from English to Chinese

- CO6. Narrate the news story in their own words

Catalog Description

The course introduces Chinese newspaper readings and familiarizes students with simple journalistic Chinese. This course mainly focuses on Chinese to English translation of words, headlines and compound sentences

Course Content

Unit-1 **15 lecture hours**

Reading and translation of newspaper headlines

Unit-2 **15 lecture hours**

Chinese to English translation of words as well as sentences on the topics pertaining to trade, commerce and international business

Unit-3 **15 lecture hours**

Chinese to English translation of words as well as sentences on the topic pertaining to agriculture, industry and environment

Unit-4**15 lecture hours**

Chinese to English translation of words as well as sentences on the pertaining to young, old and women

Text Books

1. India in Chinese Newspaper: A selected Reading (中国报刊上有印度方面的报道选读) Kamal.K.Dutta, 1998, Banaras Hindu University
2. 新闻汉语导读, 编著者: 施光亨、王绍新; 北京语言学院出版社 Guided Reading in Journalistic Chinese
3. 当代中国话题--报刊语言教材。北京语言学院出版社, 1993.

Reference Books/Materials

1. People's Daily (人民日报)

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination**Examination Scheme:**

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|---------------------------------------|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Learn new words related to media | PO6, PO12, PSO1 |
| CO2 | Learn media terms | PO6, PO12, PSO1 |
| CO3 | To understand the Newspaper language | PO6, PO12, PSO1 |
| CO4 | To translate Chinese news to English | PO6, PSO1 |
| CO5 | To translate from English to Chinese. | PO6, PSO3 |
| CO6 | To develop writing small news piece. | PO12, PSO2 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|-------------------|--|--|--|--|--|--|---|--|---|--|---|-------------------------|---|---------------------------------|------|
| IIBC315A | Newspaper Chinese | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills | |
| | | | | | | 3 | | | | | | | 3 | 2 | 2 | 3 |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|------------------------------|----------|----------|----------|----------|
| IIBC309A | India-China Relations | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | | | | | |
| Co-requisites | | | | | |

Course Objectives

1. To understand the historical context of India-China Relations.
2. To understand the International context of India-China Relations
3. Understand the regional context of the development of relations.
4. To understand the different bilateral context of relationship.

Course Outcomes

On completion of this course, the students will be able to

CO1. Understand the socio-cultural historical context of India-China Relations.

CO2. Understand the political-economical context of India-China Relations

CO3. Understand the regional context of the development of relations.

CO4. Understand the International context of India-China Relations

CO5. Understand the bilateral co-operations in India-China relationship.

CO6. Understand the conflicts in India- China relationship

Catalog Description

The course develops the understanding of different context of India China relations as the global context, regional context, a bilateral context. This course also enriches the knowledge about the cultural, trade and strategic issues.

Course Content

Unit-1 **15 lecture hours**

International context of India- China relations

Unit-2 **15 lecture hours**

Regional context of India China relations

Unit-3 **15 lecture hours**

Cultural, philosophical, strategic issues between India China relations

Unit-4**15 lecture hours**

Trade relations between India and China

Text Books

1. Prof. B. R. Deepak. *India & China: foreign policy approaches & responses*. Vij Books: New Delhi, 2016.

Reference Books/Materials

1. Sreemati Chakrabarti, *China*, National Book Trust of India, Delhi 2007.
2. June Teufel Dreyer (2007) *China's Political System*, 6th Edition, Longman

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | understand the socio-cultural historical context of India-China Relations. | PO5, PO10, PSO1 |
| CO2 | Understand the political-economical context of India-China Relations | PO5, PO10, PSO2 |
| CO3 | Understand the regional context of the development of relations. | PO5, PO10, PSO3 |
| CO4 | understand the International context of India-China Relations | PO5, PO10, PSO1 |
| CO5 | understand the bilateral co-operations in India-China relationship. | PO5, PO10, PSO1 |
| CO6 | Understand the conflicts in India- China relationship | PO5, PO10, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|-----------------------|---|--|--|--|--|---|---|---|--|---|--|---|-------------------------|---|---------------------------------|
| IIBC317A | India-China Relations | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps. | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions. | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It may include the India China relations. | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| | | | | | | 3 | | | | | 3 | | | 2 | 2 | 2 |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| Semester VI | | | |
|-------------|-------------|------------------------------------|---------|
| S.No. | Course Code | Course Title | Credits |
| 1 | IIBC302A | Advanced Chinese Readings- II (课文) | 6 |
| 2 | IIBC304A | Advanced Chinese Oration-II (口语) | 6 |
| 3 | IIBC 308A | Business Chinese | 6 |
| 4 | IIBC 310A | China and The world | 6 |
| | | TOTAL | 24 |

| IIBC302A | Advance Chinese Readings-II | L | T | P | C |
|----------------|-----------------------------|---|---|---|---|
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. Introduction of advance level literary items as prose written post 1911
2. Introduction of contemporary literary items as prose Introduction of advance
3. level literary items as poetry written post 1911
4. Introduction of contemporary literary items as poetry

Course Outcomes

On completion of this course, the students will be able to:

CO1: Understand and narrate the selected stories Post 1911.

CO2: Understand and narrate the selected poetries Post 1911

CO3: Understand and narrate the selected prose items from contemporary writers of China

CO4: Understand and narrate the selected prose items from contemporary writers of China

CO5: Understand the Chinese literary trends

CO6: Understand the Chinese Society through literature

Catalog Description

The course introduces advanced Chinese literature. It comprises essays and prose of different Chinese writers which provides an intensive understanding of language, society and literature.

Course Content

Unit-1

15 lecture hours

Understanding the society and language of China after 1911

Unit-2

15 lecture hours

Introducing abstracts from modern Chinese writer/writers.

Unit-3**15 lecture hours**

Introducing abstracts from contemporary Chinese writers.

Unit-4**15 lecture hours**

Introducing essays from modern Chinese Writers

Text Books

1. *Advance Chinese Course* (汉语高级教程), Part-2, Peking University Press, Beijing, 2005

Reference Books/Materials

1. *Road to Success. Advanced*, Beijing Language & Culture University Press, Beijing, 2010.

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|--------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Understand and narrate the selected stories Post 1911. | PO1, PO2, PO6, PO9, PSO1 |
| CO2 | Understand and narrate the selected poetries Post 1911 | PO1, PO2, PO6, PO9, PSO1 |
| CO3 | Understand and narrate the selected prose items from contemporary writers of China | PO1, PO2, PO6, PO9, PSO1 |
| CO4 | Understand and narrate the selected prose items from contemporary writers of China | PO1, PO2, PO6, PO9, PSO1 |
| CO5 | Understand the Chinese literary trends | PO1, PO2, PO6, PO9, PSO1 |
| CO6 | Understand the Chinese Society through literature | PO1, PO2, PO6, PO9, PSO1 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|-----------------------------|--|--|--|--|--|---|--|---|---|---|--|---|-------------------------|---|---------------------------------|
| IIBC312A | Advance Chinese Readings-II | 3 | 2 | | | | 3 | | | 3 | | | | 3 | | |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding and speech is clearly audible | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |

1=weakly mapped
2= moderately mapped
3=strongly mapped

| | | | | | |
|-----------------------|------------------------------------|----------|----------|----------|----------|
| IIBC304A | Advanced Chinese Oration-II | L | T | P | C |
| Version 1.0 | | 4 | 0 | 2 | 6 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. To do conversation with well-structured speech
2. Learn making good arguments
3. Expressing on unfamiliar topics
4. To put opinion on everyday situations.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Create good speeches

CO2: make good arguments

CO3: express on unfamiliar topics

CO4: place opinion in everyday situations

CO5: Develop understanding about the context of the dialogue

CO6: Improve listening skills

Catalog Description

The course enhances student's aural and oral skills in advanced Chinese.

Course Content

Unit-1

10 lecture hours

Listening theme based advanced Chinese audio.

Unit-2

10 lecture hours

Theme based interactive discussions.

Unit-3

15 lecture hours

Q&A based on Chinese texts and correlating the same with their surroundings

Unit-4

15 lecture hours

Small individual/group presentation on a particular theme

Text Books

1. 对外汉语本科系列教材：汉语口语教程,北京语言大学出版社, 北京, 2003.

Reference Books/Materials

1. *Online available materials on You Tube and You Ku*

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|------------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|---|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Create good speeches | PO1, PO2, PO8, PSO3 |
| CO2 | make good arguments | PO3, PO9, PO10, PSO1 |
| CO3 | express on unfamiliar topics | PO7, PSO3, PSO2 |
| CO4 | place opinion in everyday situations | PO8, PSO1 |
| CO5 | Develop understanding about the context of the dialogue | PO1, PO2, PO8, PSO3 |
| CO6 | Improve listening skills | PO1, PO2, PO8, PSO3 |

| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|-------------|-----------------------------|--|--|--|--|---|---|---|---|--|---|--|---|-------------------------|---|---------------------------------|
| IIBC314A | Advanced Chinese Oration-II | 2 | 2 | 3 | | | | | 3 | 3 | 3 | | | 3 | 3 | 3 |
| | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation. | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, | Can write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks. | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and | Can understand and produce the sentences relate to the tourism industry. It may include the description about the historical places | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |

1=weakly mapped

2= moderately mapped

3=strongly mapped

| | | | | | |
|-----------------------|-------------------------|----------|----------|----------|----------|
| IIBC308A | Business Chinese | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. To learn greeting, seeking appointments and leading the meetings
2. To introduce texts related to conversation and negotiations.
3. To draft business letters and contracts
4. To learn terms and conditions of payments

Course Outcomes

On completion of this course, the students will be able to:

CO1: Greet in a business meeting.

CO2: Take or give appointments

CO3: participate in the business meeting.

CO4: Do business related conversations and negotiations.

CO5: Draft business letters and contracts.

CO6: Make payments or receive payments.

Catalog Description

The course familiarizes students with the business Chinese which will involve topics such as appointments, meetings, negotiations, signing of contracts and payments.

Course Content

Unit-1

15 lecture hours

The greeting, seeking appointments and meetings

Unit-2

15 lecture hours

Introducing texts related to conversation and negotiations.

Unit-3

15 lecture hours

Drafting business letters and contracts

Unit-4

15 lecture hours

Terms and conditions of payments

Text Books

1. ZhiZhongqi, *Business Chinese: Winning Strategies* (商务中文案例教程：策略卷), China Translation & Publishing Co., 2015.

Reference Books/Materials

1. Shi Zhongqi, *Business Chinese: Culture Analysis* (商务中文案例教程：文化卷), China Translation & Publishing Co., 2015.
2. Online available resources

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|---------------|--------|--------------------------------------|---------------------|------------|---------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|-----------------------------|--|-------------------------|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Greet in a business meeting. | PO4, PO11, PSO2 |
| CO2 | Take or give appointments | PO4, PO11, PSO2 |
| CO3 | Participate in the business meeting. | PO4, PO11, PSO2 |
| CO4 | Do business related conversations and negotiations | PO4, PO11, PSO2 |
| CO5 | Draft business letters and contracts. | PO4, PO11, PSO3 |
| CO6 | Make payments or receive payments | PO4, PO11, PSO3 |

| | | | | | | | | | | | | | | | | |
|-------------|------------------|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| | | | | | | | | | | | | | | | | |
| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
| IIBC316A | Business Chinese | | | | 3 | | | | | | | 3 | | | 3 | 3 |
| | | <p>Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school</p> <p>Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesv formulae.</p> <p>Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system.</p> <p>Can understand the Chinese geography, history, Culture and Philosophy.</p> <p>Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions,</p> <p>Can write simple, fixed expressions and short sentences on general topics given. Can write own</p> <p>Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background</p> <p>Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned</p> <p>Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral</p> <p>Can understand and produce the sentences relate to the tourism industry. It may include the description about</p> <p>Can read and writes texts may include communications for Business Chinese.</p> <p>to be able to read, listen, understand and translate the News items, Newspapers and digital news.</p> <p>Application of Concepts</p> <p>Flexible with application and Industry Friendly</p> <p>Ethics and Communication Skills</p> | | | | | | | | | | | | | | |

1=weakly mapped

2= moderately mapped

3=strongly mapped

| | | | | | |
|-----------------------|----------------------------|----------|----------|----------|----------|
| IIBC310A | China and The world | L | T | P | C |
| Version 1.0 | | 4 | 2 | 0 | 6 |
| Pre-requisites | -- | | | | |
| Co-requisites | -- | | | | |

Course Objectives

1. Introduce the role of China in UNO
2. Introduction of relationship with China and their neighbors
3. Introduction of the organizations led by China
4. China and the superpowers

Course Outcomes

On completion of this course, the students will be able to:

CO1: Understand the role of China in UNO

CO2: Understand the relationship with China and their neighbors

CO3: Understand about the regional and International organizations led by China.

CO4: Understand the relationships with China and the developed nations

CO5: Understand China as a global power

CO6: Understand the world order and China

Catalog Description

The course introduces the role of China in Global scenario. It also introduces the relationship of China with the other nations of the world.

Course Content

Unit-1

15 lecture hours

Introduce the role of China in UNO

Unit-2

15 lecture hours

Introduction of relationship with China and their neighbors

Unit-3

15 lecture hours

Introduction of the organizations led by China

Unit-4**15 lecture hours**

China and the superpowers

Text Books

1. Available online materials and Governments and UNO websites

Reference Books/Materials

1. Available online materials and Governments and UNO websites

Modes of Evaluation: Quiz/Assignment/ presentation/ extempore/ Written Examination

Examination Scheme:

| Components | Quiz I | Presentation/ Assignment/ etc. | Mid Term Exam | Attendance | End Term Exam |
|--------------------------|---------------|---|------------------------------|-------------------|------------------------------|
| Weightage (%) | 10 | 10 | 20 | 10 | 50 |

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

| Mapping between COs and POs | | |
|------------------------------------|---|--|
| | Course Outcomes (COs) | Mapped Program Outcomes |
| CO1 | Understand the role of China in UNO | PO4, PSO2 |
| CO2 | Understand the relationship with China and their neighbors | PO4, PSO1, PSO2 |
| CO3 | Understand about the regional and International organizations led by China. | PO4, PSO1 |
| CO4 | Understand the relationships with China and the developed nations | PO4, PSO1 |
| CO5 | Understand China as a global power | PO4, PSO1 |
| CO6 | Understand the world order and China | PO4, PSO1 |

| | | | | | | | | | | | | | | | | | |
|-------------|---------------------|-----|---|--|--|--|---|--|---|---|--|---|--|---|-------------------------|---|---------------------------------|
| | | | Can understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school | Comprehends words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae. | Can ask questions or make sentences involving learned material. Should have achieved mastery of the pinyin system. | Can understand the Chinese geography, history, Culture and Philosophy. | Can read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, | Can write simple, fixed expressions and short sentences on general topics given. Can write own | Can understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background | Can produce, with correct tones and pronunciation, sentences that consist of recombination of learned | Exhibits a basic ability to communicate information with occasional non-grammatical sentences and oral | Can understand and produce the sentences relate to the tourism industry. It may include the description about | Can read and writes texts may include communications for Business Chinese. | to be able to read, listen, understand and translate the News items, Newspapers and digital news. | Application of Concepts | Flexible with application and Industry Friendly | Ethics and Communication Skills |
| Course Code | Course Title | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | |
| IIBC318A | China and the world | | | | 3 | | | | | | | | | 3 | 3 | | |

1=weakly mapped

2= moderately mapped

3=strongly mapped